



Date of Report  
July 26, 2016

Academic Program Review

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Department Chair

# Part I

## Departmental Assessment

### Introduction

1. Assess the department as it relates to students including enrollment and graduation data, and student services:

1.1 & 1.2.

Table 1. Online Department Enrollment Data, 2010-2015

Number of Duplicated Majors (Summer, Fall, and Spring Semesters Combined)						
Bachelor	2010-11	2011-12	2012-13	2013-14	2014-15	Average
Total	310	293	249	256	150	251.60
Master						
Total	89	74	95	104	110	94.40

Table 2. Online Nursing Department Graduation Data, 2010-2015

1.4 & 1.5. Department Assessment of Student Outcome Information

2.2.

Table 4. Online Department – Faculty Research / Scholarships



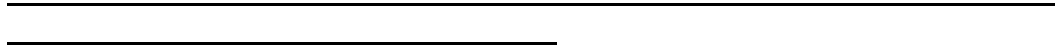












6. Briefly describe the department's vision and how it aligns with the University's strategic plan:

8. Coordinator of Program:

10.2 Student Learning Outcomes of the program (*student learning outcomes should identify the broad skill area students should master as a result of the program by the time they graduate. A matrix indicating which courses address each of the outcomes identified may be included*).



10.3 Program productivity to include five-year trends for number of majors, degrees conferred, and other data that demonstrate program growth:

Table 9. College of Nursing, Online Department Program data (*All data provided by OIRPA*)

1. Number of Duplicated Majors						
Bachelor	2010-11	2011-12	2012-13	2013-14	2014-15	Average







Table 11: Undergraduate OD Student Learning Outcomes






		2011/12  2012/13  2013-14 2014/15
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11.3 Program improvements made as a result of these assessments:

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11.4 Appropriate documentation to support the assessment of Student Learning Outcomes as well as the improvements made as a result of these assessments:

12. Planning

12.2 Outline faculty development goals for the next five years including new faculty, research, and professional development:

13. Program Recommendations

13.1 Recommendations for changes which are within the control of the program:

13.2 Recommendations for changes that require action at the Dean, Provost, or higher, which are congruent to and support the institution's mission and strategic plan: